

School-wide Positive Behavior Interventions and Supports (PBIS)

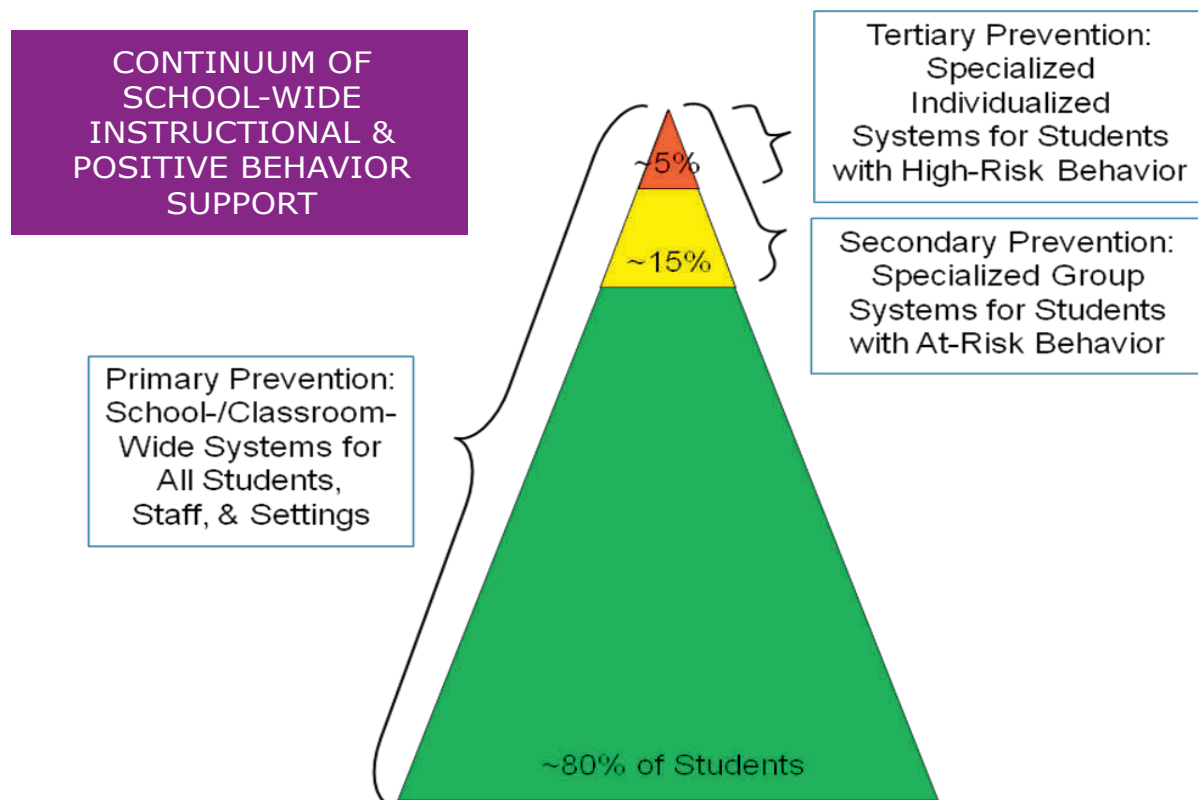
What is School-wide PBIS?

All staff members in a PBIS school support students by teaching good behavior and praising students. Staff members learn how to prevent problems instead of always reacting to poor behavior. A PBIS school feels more positive and supportive than most schools. A positive school environment makes it easier for students to learn.

Instead of using individual behavioral management plans just for students who have behavior problems, the PBIS school uses positive behavior supports for all students. All adults help students anywhere in the school, including classrooms, hallways, offices, the cafeteria, and restrooms. Attention is on adult behaviors that improve children's behavior and success in school, in their families, with their friends, and at play.

Why is it so important to focus on teaching positive social behaviors?

In the past, schools focused on reacting to misbehavior by relying on reprimands, loss of privileges, office referrals, suspensions, and expulsions. Research has shown that punishments like these, especially when used in the absence of other positive strategies, are ineffective. School-wide PBIS establishes a climate in which appropriate behavior is the norm.



Is PBIS Effective?

Yes. For the past decade, as schools around the nation have implemented PBIS, reliable data has been collected that shows reductions between 20 and 60% in significant discipline problems. The National Technical Assistance Center of Positive Behavioral Interventions and Supports has been a primary source of guidance and research. The Center has current research and information available at <http://www.pbis.org/main.htm>.

PBIS in South Carolina

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